



IMPLEMENTING CSE, GOOD PRACTICES AND CHALLENGES IN NAMIBIA

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**For FUTURELIFE-NOW! SHARING Meeting,
VIRTUAL**

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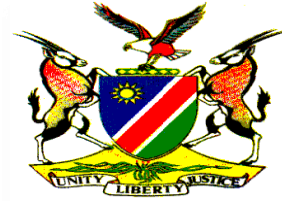


PRESENTATION OUTLINE

- **National context (Key Indicators)**
- **Evidence of government support for CSE**
- **Overview of CSE implementation in school and out of school**
- **Description of best/promising practices**
- **Evidence of success/impact**



NATIONAL CONTEXT KEY INDICATORS



- The total population is estimated at 2,3 million
- 66% of the Namibian population is below the age of 30
- HIV prevalence rate is 16.9% (among pregnant women)
- 43% of HIV new infections is among young people aged 15-24 and 60% of these are among young women (UNAIDS Estimates)
- 15 - 24 who did not have Comprehensive Knowledge on HIV 61.6% females and 51.1% Males
- Teenage pregnancy rate among 15 - 19 years is 19%
- Contraceptive usage is 24% in young women aged 15-19, 62% aged 25-29 (NDHS)
- Unmet need for family planning for all women - 12%
- The Maternal Mortality Ratio , 385 deaths per 100,000 live births .
- GBV, Ever experienced physical violence Women 15-49 years - 31.5%.



EVIDENCE OF GOVERNMENT SUPPORT FOR COMPREHENSIVE SEXUALITY EDUCATION



The Government of the Republic of Namibia is committed in ensuring that Adolescents and Young people are free from HIV and unplanned pregnancies as well as GBV.

- **Out of the 72.8 billion 2020/21 of the national budget:**
- **Allocation to the Ministry of Education Arts and Culture is 21%, while Higher Education allocation is 4% giving grand total allocation of 25% to the education sector.**
- **Government allocation to HIV and AIDS response is 64% (National AIDS Spending Assessment Report).**
- **Inter ministerial collaboration with line ministries: Memorandum of Understanding between the Ministries of Health and Education on School Health.**
- **Full ownership by government on CSE**
- **Strengthened partnership with development partners on CSE**



CREATING AN ENABLING ENVIROMENT



Namibia has a good policy framework that underscores the importance of Comprehensive Sexuality Education:

- **The constitution of the Republic of Namibia (Article 20)**
- **National Strategic Framework on HIV 2017/18 – 2021/22**
- **Child Care and Protection Act: N0 3 of 2015**
- **HIV & AIDS Policy for Education Sector – Reviewed.**
- **Inclusive Education Policy**
- **School Health Policy (MOHSS) – Reviewed**
- **Prevention and Management of Learner Pregnancy Policy**
- **Adolescence Friendly Health guidelines**
- **Sexual and Reproductive Health Policy**
- **The Combating of Domestic Violence Act**
- **The Combating of Rape Act**
- **Namibia School Health Initiative**



Ministries of Education Arts and Culture and Sport Youth and National Service, NGOs have played critical roles in rolling out CSE for in and out of school youth.

- **Active coordination mechanism of the Eastern and Southern Africa Commitment on CSE and SRH at national and regional level .**
- **Ministry of Education appointed 2077 Life Skills (LS) teachers, which resulted in one to two LS teacher per school in the country.**
- **Life skills curricula has been revised with CSE content being integrated. CSE also integrated into Biology and Environmental Studies.**
- **Monitoring of CSE in schools was also strengthened by integrating HIV and AIDS indicators into the Education Management Information System (EMIS), including orientation of EMIS focal persons at sub-national, local and school levels on collecting and reporting on the new indicators.**



OVERVIEW OF CSE IMPLEMENTATION IN AND OUT OF SCHOOL INTERVENTIONS/PROGRAMES



Strengthened institutional capacity to deliver CSE:

- **Teachers have been trained on the revised LS Education curriculum, resulting in over 700 000 learners being reached in the education system.**
- **Since 2015, over 900 Life Skills teachers have been trained on CSE Online module and in turn reaching an estimated 36,448 young people in schools.**
- **Educators including (principals, Inspectors of education, Advisory teachers, CSOs staff) from across the country completed the online CSE module, as a result 6132 youth tested for HIV through NAPPA Clinics in seven regions.**
- **Life-Line Child-line reaches young people through telephone counselling services (HIV/AIDS, Gender and GBV, Relationships, Abuse and Violence, Suicide, Health, Behavioral Problems and Information Enquiry)**
- **Namibia has continued with efforts to advocate for full integration of CSE in institutions of higher learning. Institutions such as UNAM, IUM & IOL are engaged annually.**



- **An integrated school health training manual including CSE components, was developed by the school health task force.**
- **CSE resource packs for teachers (scripted lessons plans, posters) have been printed and distributed to schools to aid teachers in delivering CSE.**
- **A CSE framework for delivering CSE for out of school has been also adapted and distributed to Civil Society Organisations (CSO) working with out of school youth.**
- **Ministry of Youth, Sport and National Service has adapted and printed CSE Manual for the out of school. 22 CSOs working with youth have been trained on the manual.**
- **CSE resource pack for teachers has been translated into braille for teachers working with learners living with disabilities.**



ADVOCACY AND AWARENESS RAISING



- **Regional Directors of Health and Education management teams, Education officials (principals, teachers, nurses, community workers have been sensitised on CSE aims and objectives. A total of 1245 have been reached.**
- **Through the Parliamentarian Committee on SRHR and HIV Governance; political leaders at national and sub-national levels have been sensitised on CSE and SRH information. A total of 150 leaders have been reached, including parliamentarians (national), regional councillors and traditional leaders as a result two motions introduced in parliament (Teenage Pregnancy and Child Marriage)**
- **Following negative publicity and misinformation about CSE, the MOEAC and the Office of First Lady and Ministry of Education collaborated and organised a special meeting with over 120 faith based and Religious Leaders to demystify and clear up misconceptions around CSE & SRH.**

CHALLENGES EXPERIENCED SO FAR

- Resistance, particularly from FBO, they influenced government to reject ESA Commitment, come 2021.
- Claiming that CSE is promoting sexual promiscuity among young people.
- Low level of confidence in some Life-skills teachers in dealing with sensitive sexuality topics.
- Poor parent-child communication skills on sexuality issues in majority of parents.

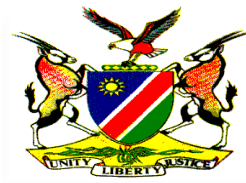


BEST/PROMISING PRACTICES

- **Engaging religious and community leaders on dialogue around CSE and SRH to create better understanding and seek their support.**
- **Continuous capacity building of teachers on CSE in all schools as well as monitoring and evaluation of CSE teaching.**
- **The evaluation of the Life Skills Education programme in Namibia to guide future programming.**
- **National and sub-national coordination mechanisms of the ESA commitment on CSE and SRH with key partners**
- **Institutionalization of CSE in institutions of high learning could yield long term results on CSE**



EVIDENCE OF SUCCESS/IMPACT



- **All schools have Life skills-based HIV and Comprehensive Sexuality Education from upper primary to secondary level.**
- **Commitment by government to continue engaging partners to advocate for CSE.**
- **Strategic partnership that has made CSE the business of all and not only the Ministry of Education Arts and Culture (MoYSNS, MoHSS, UNFPA, UNESCO, UNAIDS, OFLN, Parliamentarians Committee, FBOs).**

THANK YOU.

