



PROMOTING GREATER CAPACITY,
SELF-CONFIDENCE AND HOPE FOR
THE PRESENT AND THE FUTURE

#MYCHOICE
#MYACTION
#MYFUTURE

FutureLife-Now!

Country update - Zambia

Zambia Presentation - Feb 2021



Topic: Implementing CSE – good practices and challenges 2020 Highlights

- **Good Practices**

- CSE is not taught as a standalone subject but is Integrated in Curriculum (Compulsory subjects & examinable)
- Tertiary – Teacher Colleges of Education Integration in curriculum
- Integration also allows space for the teaching of CSE without adding another subject into overcrowded curricula.
- Learners/students free to share skills & enhanced decisions



Challenges

- CSE had limited legitimacy in the community and was met with resistance from some teachers (older) other stakeholders – Church, Traditional leaders
- The incompatibility of CSE with local norms and understandings about adolescent sexuality combined with teacher-parent role dilemmas
- Use of cascade mode during training of teachers and Health workers led to lack of guidance on teaching of the curriculum
- Inadequate appropriate materials
- Community Misunderstanding about CSE as the delivery of knowledge and information about the negative impact of the following on the well-being of the child vehicle which drives/encourages the following:
 - Child marriages
 - Teenage pregnancies
 - Alcohol and substance abuse
 - Early sex debut
 - Abortions





INCLUDE
OUR VOICES -
ANYTHING
WITHOUT US,
IS NOT FOR US!

Thank You!

How to find out more

For more information about the FutureLife-Now! Programme or to contact one of our In-Country Coordinators, email bashni@miet.co.za

www.mietafrica.com
www.cstlsadc.com



address:
MIET AFRICA
59 Henwood Road
Morningside
Durban, South Africa

t: +27 31 313 3100